# Life Skills Outcomes Worksheet

# Stage 6

**For implementation for Year 11 from 2018 and Year 12 from Term 4, 2018**

School:

Student: Year:

## Living World Science Life Skills

|  |  |  |  |
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| **Syllabus Outcomes** | Achieved | Achieved with support | Notes: |
| SCLS6-1 | poses questions and hypotheses for scientific investigation |  |  |  |
| SCLS6-2 | plans an investigation individually or collaboratively to obtain primary or secondary data and information |  |  |  |
| SCLS6-3 | participates in investigations individually or collaboratively to collect primary or secondary data and information |  |  |  |
| SCLS6-4 | collects and represents qualitative or quantitative data and information using media as appropriate |  |  |  |
| SCLS6-5 | develops conclusions from primary or secondary data and information  |  |  |  |
| SCLS6-6 | uses strategies to solve scientific problems |  |  |  |
| SCLS6-7 | communicates information about an investigation using scientific language and terminology |  |  |  |
| SCLS6-8 | identifies how primary or secondary data is used in scientific investigations |  |  |  |
| SCLS6-9 | uses patterns and trends in data to make observations and draw conclusions |  |  |  |
| SCLS6-10 | explores models and descriptions of phenomena |  |  |  |
| SCLS6-11 | recognises processes involved in a range of scientific investigations |  |  |  |

*(continued)*

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Living World Science Life Skills

 *(continued)*

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| --- | --- | --- | --- | --- |
| SCLS6-12 | investigates technologies used in science |  |  |  |
| SCLS6-13 | recognises that scientific investigations can support or refute a hypothesis |  |  |  |
| SCLS6-14 | investigates how science impacts on society |  |  |  |
| SCLS6-15 | explores contemporary issues involving science |  |  |  |