# Life Skills Outcomes Worksheet

# Stage 6

**For implementation for Year 11 from 2018 and Year 12 from Term 4, 2018**

School:

Student: Year:

## Mathematics Life Skills

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| **Syllabus Outcomes** | Achieved | Achieved with support | Notes: |
| MALS6-1 | explores mathematical concepts, reasoning and language to solve problems |  |  |  |
| MALS6-2 | engages with mathematical symbols, diagrams, graphs and tables to represent information accurately |  |  |  |
| MALS6-3 | engages with appropriate tools, units and levels of accuracy in measurement |  |  |  |
| MALS6-4 | explores contexts of everyday measurement |  |  |  |
| MALS6-5 | demonstrates understanding of money |  |  |  |
| MALS6-6 | explores money management and financial decision-making |  |  |  |
| MALS6-7 | demonstrates understanding of number and patterns in a range of contexts |  |  |  |
| MALS6-8 | solves problems using number and patterns in real-life situations |  |  |  |
| MALS6-9 | uses data in a range of contexts |  |  |  |
| MALS6-10 | explores probability in a range of contexts |  |  |  |
| MALS6-11 | explores plans, maps, networks and timetables |  |  |  |
| MALS6-12 | engages with plans, maps, networks and timetables effectively in a range of everyday contexts and situations |  |  |  |

*(continued)*

# Life Skills Outcomes Worksheet

# Stage 6

**For implementation for Year 11 from 2018 and Year 12 from Term 4, 2018**

## Mathematics Life Skills

 *(continued)*

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| **Syllabus Outcomes** | Achieved | Achieved with support | Notes: |
| MALS6-13 | engages with mathematical skills and techniques, including technology, to investigate, explain and organise information |  |  |  |
| MALS6-14 | communicates mathematical ideas and relationships using a variety of strategies |  |  |  |