

## Science and Technology sample Early Stage 1 scope and sequence

|                                       | Unit name                  | Unit overview  | Outcomes                                       |
|---------------------------------------|----------------------------|--|--|
| <b>Term 1</b><br>10 weeks<br>15 hours | <b>Paddock to plate</b>    | Through the context of an excursion to a farm, students explore to find answers to questions about where foods come from. They investigate the materials used to package foods.  | STe-3VA, STe-4WS, STe-5WT<br>STe-8NE, STe-10ME |
| <b>Term 2</b><br>10 weeks<br>15 hours | <b>Our environment</b>     | Students design and make an object suitable for their school environment, having explored the ways objects, products, places and spaces have properties that suit their purpose. | STe-3VA, STe-4WS, STe-5WT<br>STe-9ME, STe-10ME |
| <b>Term 3</b><br>10 weeks<br>15 hours | <b>What should I wear?</b> | Students investigate ways daily and seasonal changes in our environment affect everyday life.  | STe-2VA, STe-4WS<br>STe-7NE, STe-9ME           |
| <b>Term 4</b><br>10 weeks<br>15 hours | <b>Move it!</b>            | Using the context of ball games, students explore the fact that the way objects move depends on a variety of factors.  | STe-1VA, STe-4WS, STe-5WT<br>STe-6NE           |