# Sample Scope and Sequence: Modern History – Year 11 (B)

***Sample for implementation for Year 11 from 2018***

The following model illustrates:

* two studies from the Nature of Modern History – 40 hours
* two Case Studies – 10 hours each (20 hours total)
* the Historical Investigation – 20 hours
* two studies from the Shaping of the Modern World – 40 hours.

The Historical concepts and skills content is integrated throughout the course.

| **Term 1** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
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| Investigating Modern History – The Nature of Modern HistoryThe Investigation of Historic Sites and Sources (Archaeology of Fromelles) | Investigating Modern History – The Nature of Modern HistoryThe Construction of Modern Histories (Nicholas II) |
| Historical concepts and skills |
| MH11-6, MH11-7, MH11-9, MH11-10 | MH11-6, MH11-7, MH11-9, MH11-10 |

| **Term 2** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
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| Investigating Modern History – Case StudiesThe Decline and Fall of the Romanov DynastyThe Origins of the Arab-Israeli Conflict | Historical InvestigationStudent-developed inquiry |
| Historical concepts and skills |
| MH11-1, MH11-2, MH11-3, MH11-4, MH11-5, MH11-6, MH11-7, MH11-9 | MH11-1, MH11-2, MH11-3, MH11-4, MH11-5, MH11-6, MH11-7, MH11-8, MH11-9, MH11-10 |

| **Term 3** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
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| The Shaping of the Modern WorldThe Age of Imperialism | The Shaping of the Modern World The French Revolution |
| Historical concepts and skills |
| MH11-1, MH11-2, MH11-3, MH11-4, MH11-5, MH11-6, MH11-7, MH11-8, MH11-9 | MH11-1, MH11-2, MH11-3, MH11-4, MH11-5, MH11-6, MH11-7, MH11-8, MH11-9 |

# Sample Scope and Sequence: Modern History – Year 12 (B)

***Sample for implementation for Year 12 from Term 4, 2018***

The following model includes a Middle East emphasis, with the Year 12 requirement that students study at least ONE non-European/Western topic. This model includes two non-European/Western topics and illustrates:

* Core Study: Power and Authority in the Modern World 1919–1946 – 30 hours
* National Studies – 30 hours
* Peace and Conflict – 30 hours
* Change in the Modern World – 30 hours.

The Historical concepts and skills content is integrated throughout the course.

| **Term 4** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
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| Core Study: Power and Authority in the Modern World 1919–1946 |
| Historical concepts and skills |
| MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9 |

| **Term 1** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| National Studies: Iran 1945–1989 (Non-European/Western topic) |
| Historical concepts and skills |
| MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9 |

| **Term 2** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Peace and Conflict: The Arab–Israeli Conflict 1948–1996 (Non-European/Western topic) |
| Historical concepts and skills |
| MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9 |

| **Term 3** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Change in the Modern World: The Changing World Order 1945–2011 |
| Historical concepts and skills |
| MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9 |