

Integrated (Life Skills) sample Stage 4 scope and sequence

	Program	Description	Focus outcomes	Additional integration
Term 1	Morning circle <i>Time:</i> 50 hours <i>Subject indicative hours:</i> English 20 hours, Music 20 hours, Mathematics 10 hours	Students engage in a daily routine of greeting each other and reviewing the day's schedule. They participate in a range of warm-up songs and activities.	English ENLS-1A, ENLS-2A Music LS 1, LS 3, LS 8, LS 10	
	My place in the community <i>Time:</i> 40 hours <i>Subject indicative hours:</i> English 12 hours, Geography 5 hours, History 9 hours, Languages 8 hours, Mathematics 2 hours, PDHPE 2 hours, Visual Arts 2 hours	Students explore what makes us unique as individuals. They identify differences between themselves and classmates. Students explore their school or local community to recognise cultural heritage and develop an understanding of our Australian identity. <i>Note: The specific language/cultural study undertaken to meet the Languages indicative hours is to be selected based on the interests and backgrounds of the students.</i>	English ENLS-2A, ENLS-4A, ENLS-8A, ENLS-11B, ENLS-16D Geography LS 7, LS 11, LS 12 History HTLS-1, HTLS-2 LOTE LS MBC.1, LS MBC.2, LS MBC.3	Mathematics MALS-22MG, MALS-36SP PDHPE LS 1 Visual Arts LS 8 Cultural Festival – week 8
	Cultural traditions of Asia <i>Time:</i> 60 hours <i>Subject indicative hours:</i> English 20 hours, Languages (Chinese) 15 hours, Visual Arts 10 hours, Technology 5 hours, Geography 10 hours	Students engage with a range of texts that provide insights about the peoples and cultures of Asia. They will experience some common traditions in the Chinese culture, such as food, language and celebrations. Students will participate in art and design activities to express aspects of Chinese culture.	English: LS 5, LS 7, LS 9, LS 14 Chinese: LS UL.1, LS MLC.1, LS MLC.2, LS MBC.3 Visual Arts LS 1, LS 4	Technology: LS 3.1, LS 3.2, LS 5.1
	Move to the groove <i>Time:</i> 50 hours <i>Subject indicative hours:</i> PDHPE 35 hours (including Dance), Music 10 hours, Mathematics 5 hours	Students will engage in a variety of physical activities across a range of environments. They will develop skills in movement and apply these to a range of settings. Students will focus in particular on developing dance techniques and performance.	PDHPE LS 8, LS 9 Dance LS 1.1, LS 1.2, LS 1.3	Music LS 1, LS 8 Mathematics MALS-18NA Dance lessons 1 hour/week
	Time <i>Time:</i> 40 hours <i>Subject indicative hours:</i> Mathematics 25 hours, Science 15 hours	Students develop knowledge, understanding and skills in relation to the concept of time. They further explore the uses of time in our daily lives and demonstrate an awareness of the duration of time. Students develop skills in reading time and applying this to everyday situations. Through exploration of the passage of time, they develop an understanding of day/night and the seasons.	Mathematics MALS-20MG, MALS-21MG, MALS-22MG, MALS-23MG Science SCLS-14ES	
	Food, glorious food <i>Time:</i> 40 hours <i>Subject indicative hours:</i> Technology 20 hours, Science 10 hours, Mathematics 10 hours	Students explore a range of familiar foods to identify some common ingredients. They recognise the state of matter for a variety of ingredients and investigate what happens when ingredients are combined and separated. Students develop and follow a process for producing a familiar food item, engaging in safe practices.	Technology LS 1.1, LS 2.1, LS 2.2, LS 3.1, LS 3.2, LS 3.3, LS 3.4, LS 5.1 Science SCLS-22CW, SCLS-23CW	

Indicative hours summary: English 52 hours; Mathematics 52 hours; Science 25 hours; History 9 hours; Geography 15 hours; Languages 8 hours; Languages (Chinese) 15 hours; Technology 25 hours; Visual Arts 12 hours; Music 30 hours; PDHPE 37 hours