

## History sample Stage 4 scope and sequence: Semester 1 Year 7 (incorporating Life Skills)

The Overviews may be used as an introduction at the beginning of the course or may be integrated throughout each Depth Study.

		The Ancient World									
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
<b>Term 1</b> 10 weeks 25 hours	Overview: <i>The Ancient World: early humans and the establishment of ancient societies</i>	<b>Depth Study 1: Investigating the Ancient Past</b>					Overview: <i>The Ancient World: key features of ancient societies (integrated throughout Depth Studies 2 and 3)</i>				
	Mandatory Site Study: local museum	Outcomes: HT4-1, HT4-5, HT4-6, HT4-8, HT4-9, HT4-10  Life Skills outcomes: HTLS-1, HTLS-7, HTLS-8, HTLS10, HTLS-11, HTLS-12, HTLS-13 (Investigating the past)					<b>Depth Study 2: The Mediterranean World – Ancient Egypt</b>  Outcomes: HT4-2, HT4-3, HT4-6, HT4-9, HT4-10  Life Skills outcomes: HTLS-2, HTLS-3, HTLS-4, HTLS-5, HTLS-8, HTLS-11, HTLS-12, HTLS-13				

		The Ancient World									
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
<b>Term 2</b> 10 weeks 25 hours	Overview: <i>The Ancient World: key features of ancient societies (integrated throughout Depth Studies 2 and 3)</i>										
	<b>Depth Study 2: The Mediterranean World (continued) – Ancient Egypt</b>					<b>Depth Study 3: The Asian World – Ancient China</b>					
	Outcomes: HT4-2, HT4-3, HT4-6, HT4-9, HT4-10  Life Skills outcomes: HTLS-2, HTLS-3, HTLS-4, HTLS-5, HTLS-8, HTLS-11, HTLS-12, HTLS-13					Outcomes: HT4-2, HT4-3, HT4-6, HT4-9, HT4-10  Life Skills outcomes: HTLS-2, HTLS-3, HTLS-4, HTLS-5, HTLS-11, HTLS-12, HTLS-13					

## History Sample Stage 4 Scope and Sequence: Semester 1 Year 8 (incorporating Life Skills)

The Overviews may be used as an introduction at the beginning of the course or may be integrated throughout each Depth Study.

		The Ancient to the Modern World									
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
<b>Term 1</b> 10 weeks 25 hours	<i>Overview: The Ancient to the Modern World (integrated throughout Depth Study 4)</i>										
	<b>Depth Study 4: The Western and Islamic World – Medieval Europe</b>									<b>Depth Study 5: The Asia-Pacific World – Japan under the Shoguns</b>	
	Outcomes: HT4-3, HT4-5, HT4-7, HT4-8, HT4-9, HT4-10  Life Skills outcomes: HTLS-3, HTLS-4, HTLS-5, HTLS-7, HTLS-9, HTLS-10, HTLS-11, HTLS-12, HTLS-13									Outcomes: HT4-2, HT4-4, HT4-6, HT4-7, HT4-9, HT4-10  Life Skills outcomes: HTLS-2, HTLS-6, HTLS-8, HTLS-9, HTLS-11, HTLS-12, HTLS-13	

		The Ancient to the Modern World									
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
<b>Term 2</b> 10 weeks 25 hours	<i>Overview: The Ancient to the Modern World (integrated throughout Depth Studies 5 and 6)</i>										
	<b>Depth Study 5: The Asia-Pacific World (continued) – Japan under the Shoguns</b>					<b>Depth Study 6: Expanding Contacts – Aboriginal and Indigenous Peoples, Colonisation and Contact History</b>					
	Outcomes: HT4-2, HT4-4, HT4-6, HT4-7, HT4-9, HT4-10  Life Skills outcomes: HTLS-2, HTLS-6, HTLS-8, HTLS-9, HTLS-11, HTLS-12, HTLS-13					Outcomes: HT4-2, HT4-3, HT4-4, HT4-6, HT4-7, HT4-10  Life Skills outcomes: HTLS-2, HTLS-3, HTLS-4, HTLS-5, HTLS-6, HTLS-8, HTLS-9, HTLS-13  Site Study: local museum					

## History Sample Stage 5 Scope and Sequence: Semester 1 Year 9 (incorporating Life Skills)

The Overviews may be used as an introduction at the beginning of the course or may be integrated throughout each Depth Study.

	The Making of the Modern World									
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
<b>Term 1</b> 10 weeks 25 hours	<i>Overview: The Making of the Modern World (Industrial Revolution, imperialism, colonialism, movement of peoples)</i>	<b>Depth Study 2: Australia and Asia – Asia and the World</b>								
		Outcomes: HT5-1, HT5-2, HT5-4, HT5-7, HT5-9, HT5-10  Life Skills outcomes: HTLS-3, HTLS-4, HTLS-6, HTLS-9, HTLS-11, HTLS-12, HTLS-13								

	The Making of the Modern World									
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
<b>Term 2</b> 10 weeks 25 hours	<i>Overview: The Making of the Modern World (integrated throughout Depth Study 3: lead-up to WWI and interwar years, Holocaust)</i>									
	Site Study: ANZAC Memorial, Sydney	<b>Depth Study 3: Core Study: Australians at War – World Wars I and II</b>								
		Outcomes: HT5-1, HT5-2, HT5-4, HT5-5, HT5-7, HT5-9, HT5-10  Life Skills outcomes: HTLS-3, HTLS-4, HTLS-6, HTLS-7, HTLS-9, HTLS-11, HTLS-12, HTLS-13								

## History Sample Stage 5 Scope and Sequence: Semester 1 Year 10 (incorporating Life Skills)

The Overviews may be used as an introduction at the beginning of the course or may be integrated throughout each Depth Study. Topics may be sequenced differently according to which options are selected to fit chronologically.

	The Modern World and Australia									
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
<b>Term 1</b> 10 weeks 25 hours	<i>Overview: The Modern World and Australia (the post-war years, Cold War, post-Cold War years)</i>									
	<b>Depth Study 4: Rights and Freedoms</b>									
	Outcomes: HT5-2, HT5-3, HT5-6, HT5-8, HT5-9, HT5-10  Life Skills outcomes: HTLS-5, HTLS-6, HTLS-8, HTLS-10, HTLS-11, HTLS-12, HTLS-13									

	The Modern World and Australia									
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
<b>Term 2</b> 10 weeks 25 hours	<i>Overview: The Making of the Modern World and The Modern World and Australia (focusing on elements from the overviews that provide a context for the optional study)</i>									
	<b>Depth Study 6: School-developed Optional Study</b>									
	<b>Suggestions: The Vietnam War Era or The Holocaust</b>  Outcomes: relevant outcomes should be chosen to support the topic developed									