

## History sample Stage 2 scope and sequence

Community and Remembrance (related HSIE strand: Cultures)										
<b>Year A</b>	<p><b>Unit description</b>            Moving from the heritage of their local area, students explore the identity, historical features and diversity of their community in both a local and a broader context. Local, state and national symbols and emblems of significance, as well as celebrations and commemorations, both locally and in other places, are examined.</p> <p>The significant individuals, groups and events and their contributions to changes in the local community over time are investigated. Students apply their developing skills of historical inquiry and communication throughout this unit.</p>									
<b>Term 1</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>	<b>Week 9</b>	<b>Week 10</b>
<b>Outcomes</b>	HT2-1, HT2-2, HT2-5									
<b>Key inquiry questions</b>	Who lived here first and how do we know?			How has our community changed? What features have been lost and what features have been retained?			What is the nature of the contribution made by different groups and individuals in the community? How and why do people choose to remember significant events of the past?			

First Contacts (related HSIE strand: Cultures)										
<b>Year B</b>	<p><b>Unit description</b>            Beginning with the history of Aboriginal and Torres Strait Islander peoples, students examine European exploration and colonisation in Australia and throughout the world up to the early 1800s. The impact of exploration on other societies, the changes and consequences, and how these societies interacted with newcomers are examined. How these experiences contributed to their cultural diversity is also studied. Students apply skills of historical inquiry and communication throughout this unit.</p>									
<b>Term 1</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>	<b>Week 9</b>	<b>Week 10</b>
<b>Outcomes</b>	HT2-3, HT2-4, HT2-5									
<b>Key inquiry questions</b>	Why did the great journeys of exploration occur?					What was life like for Aboriginal and Torres Strait Islander peoples before the arrival of the Europeans?				
<b>Term 2</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>	<b>Week 9</b>	<b>Week 10</b>
<b>Outcomes</b>	HT2-4, HT2-5									
<b>Key inquiry questions</b>	Why did Europeans settle in Australia?					What was the nature and consequence of contact between Aboriginal and/or Torres Strait Islander peoples and early traders, explorers and settlers?				