

Geography sample Stage 4 scope and sequence: Year 7 100 hours

(History 100 hours undertaken in Year 8)

		Landscapes and Landforms									
Term 1 10 weeks 25 hours	Students explore landscapes and landforms using examples from Australia and throughout the world. They explain processes that create landscapes and shape individual landforms and they describe the value of landscapes and landforms to different people. Students examine issues of landscape degradation and ways to manage and protect landscapes and landforms. Students also investigate a natural hazard associated with landscapes and people's responses to that hazard.										
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Outcomes	GE4-1, GE4-2, GE4-4, GE4-5, GE4-7, GE4-8										
Geographical concepts, skills and tools	Concepts - place, space, environment, interconnection, scale, sustainability, change Skills - acquiring, processing and communicating geographical information Tools - maps, graphs and statistics, spatial technologies, visual representations, fieldwork investigation										
Key inquiry questions	Why is there a diversity of landscapes and landforms on Earth? What environmental and human processes form and transform landscapes and landforms?				Why do people value landscapes and landforms?			To what extent are landscapes and landforms sustainably managed and protected?			
Content	Landscapes and landforms; Changing landscapes, Geomorphic hazard				Value of landscapes and landforms			Landscape management and protection; Geomorphic hazard			

		Place and Liveability									
Term 2 10 weeks 25 hours	Students discuss factors that influence people's perceptions of the liveability of places. They investigate features and characteristics of places across a range of scales that support and enhance people's wellbeing such as community identity, environmental quality and access to services and facilities. Students assess the liveability of places and propose strategies to enhance the liveability of a place in Australia.										
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Geographical concepts, skills and tools	Concepts - place, space, environment, interconnection, scale, sustainability, change Skills - acquiring, processing and communicating geographical information Tools - maps, fieldwork, graphs and statistics, spatial technologies, visual representations										
Key inquiry questions	Why do people's perceptions of the liveability of places vary?		What effect does environmental quality and access to services have on people's wellbeing?			How can strong community identity and social connectedness enhance the liveability of places?		What approaches can be used to improve the liveability of places?			
Content	Influences and perceptions		Access to services and facilities; Environmental quality			Community		Enhancing liveability			

Water in the World											
Term 3 10 weeks 25 hours	Students examine water as a resource and the factors influencing water flows and availability of water resources in different places. They investigate the nature of water scarcity and assess ways of overcoming it. Students discuss variations in people's perceptions about the value of water and the need for sustainable water management. Students also investigate processes that continue to shape the environment including an atmospheric or hydrologic hazard.										
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Interconnections											
Term 4 10 weeks 25 hours	Students focus on the connections people have to places across a range of scales. They examine what shapes people's perceptions of places and how this influences their connections to places. Students explore how transport, information and communication technologies and trade link people to many places. They explain the effects of human activities, such as production, recreation and travel, on places and environments in Australia and across the world and investigate sustainability initiatives and possible futures for these places.										
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