

**Geography sample Stage 4 scope and sequence: Year 7 100 hours**

*(History 100 hours undertaken in Year 8)*

		<b>Landscapes and Landforms</b>									
<b>Term 1</b> 10 weeks 25 hours	Students explore landscapes and landforms using examples from Australia and throughout the world. They explain processes that create landscapes and shape individual landforms and they describe the value of landscapes and landforms to different people. Students examine issues of landscape degradation and ways to manage and protect landscapes and landforms. Students also investigate a natural hazard associated with landscapes and people's responses to that hazard.										
	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>	<b>Week 9</b>	<b>Week 10</b>	
<b>Outcomes</b>	GE4-1, GE4-2, GE4-4, GE4-5, GE4-7, GE4-8										
<b>Geographical concepts, skills and tools</b>	<b>Concepts</b> - place, space, environment, interconnection, scale, sustainability, change <b>Skills</b> - acquiring, processing and communicating geographical information <b>Tools</b> - maps, graphs and statistics, spatial technologies, visual representations, fieldwork investigation										
<b>Key inquiry questions</b>	Why is there a diversity of landscapes and landforms on Earth? What environmental and human processes form and transform landscapes and landforms?				Why do people value landscapes and landforms?			To what extent are landscapes and landforms sustainably managed and protected?			
<b>Content</b>	Landscapes and landforms; Changing landscapes, Geomorphic hazard				Value of landscapes and landforms			Landscape management and protection; Geomorphic hazard			

		<b>Place and Liveability</b>									
<b>Term 2</b> 10 weeks 25 hours	Students discuss factors that influence people's perceptions of the liveability of places. They investigate features and characteristics of places across a range of scales that support and enhance people's wellbeing such as community identity, environmental quality and access to services and facilities. Students assess the liveability of places and propose strategies to enhance the liveability of a place in Australia.										
	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>	<b>Week 9</b>	<b>Week 10</b>	
<b>Outcomes</b>	GE4-1, GE4-3, GE4-4, GE4-6, GE4-7, GE4-8										
<b>Geographical concepts, skills and tools</b>	<b>Concepts</b> - place, space, environment, interconnection, scale, sustainability, change <b>Skills</b> - acquiring, processing and communicating geographical information <b>Tools</b> - maps, fieldwork, graphs and statistics, spatial technologies, visual representations										
<b>Key inquiry questions</b>	Why do people's perceptions of the liveability of places vary?		What effect does environmental quality and access to services have on people's wellbeing?			How can strong community identity and social connectedness enhance the liveability of places?		What approaches can be used to improve the liveability of places?			
<b>Content</b>	Influences and perceptions		Access to services and facilities; Environmental quality			Community		Enhancing liveability			

Term 3 10 weeks 25 hours	Water in the World									
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
<b>Outcomes</b>	GE4-1, GE4-2, GE4-3, GE4-5, GE4-7, GE4-8									
<b>Geographical concepts, skills and tools</b>	<b>Concepts</b> - place, space, environment, interconnection, scale, sustainability, change <b>Skills</b> - acquiring, processing and communicating geographical information <b>Tools</b> - maps, fieldwork, graphs and statistics, spatial technologies, visual representations									
<b>Key inquiry questions</b>	Why does the spatial distribution of water resources vary globally and within countries? How do natural and human processes influence the distribution and availability of water as a resource?					What effect does the uneven distribution of water resources have on people, places and environments? What approaches can be used to sustainably manage water resources and reduce water scarcity?				
<b>Content</b>	Water resources; The value of water, The water cycle					Water scarcity and water management; Australia's water resources; Natural hazard				

Term 4 10 weeks 25 hours	Interconnections									
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
<b>Outcomes</b>	GE4-2, GE4-3, GE4-4, GE4-5, GE4-7, GE4-8									
<b>Geographical concepts, skills and tools</b>	<b>Concepts</b> - place, space, environment, interconnection, scale, sustainability, change <b>Skills</b> - acquiring, processing and communicating geographical information <b>Tools</b> - maps, fieldwork, graphs and statistics, spatial technologies, visual representations									
<b>Key inquiry questions</b>	How are people and places connected to other places? What role does technology play in connecting people to people, goods, services, and information in other places?					What are the consequences of a globally connected world for people and places? Why are interconnections important for the future of places and environments?				
<b>Content</b>	Personal connections; Technology; Trade					Production and consumption				