

Geography (50 hours) sample Stage 4 scope and sequence: Year 8 Semester 2 (incorporating Life Skills)

(Geography 50 hours also undertaken in Year 7 Semester 2)

Place and Liveability										
Term 3 10 weeks 25 hours	Students discuss factors that influence people's perceptions of the liveability of places. They investigate features and characteristics of places across a range of scales that support and enhance people's wellbeing such as community identity, environmental quality and access to services and facilities. Students assess the liveability of places and propose strategies to enhance the liveability of a place in Australia.									
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Outcomes	GE4-1, GE4-3, GE4-4, GE4-6, GE4-7, GE4-8 Related Life Skills outcomes: GELS4-1, GELS4-3, GELS4-4, GELS4-6, GELS4-7, GELS4-8									
Geographical concepts, skills and tools	Concepts - place, space, environment, interconnection, scale, sustainability, change Skills - acquiring, processing and communicating geographical information Tools - maps, fieldwork, graphs and statistics, spatial technologies, visual representations									
Key inquiry questions	Why do people's perceptions of the liveability of places vary?	What effect does environmental quality and access to services have on people's wellbeing?			How can strong community identity and social connectedness enhance the liveability of places?			What approaches can be used to improve the liveability of places?		
Content	Influences and perceptions	Access to services and facilities; Environmental quality			Community			Enhancing liveability		
Water in the World										
Term 4 10 weeks 25 hours	Students examine water as a resource and the factors influencing water flows and availability of water resources in different places. They investigate the nature of water scarcity and assess ways of overcoming it. Students discuss variations in people's perceptions about the value of water and the need for sustainable water management. Students also investigate processes that continue to shape the environment including an atmospheric or hydrologic hazard.									
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Outcomes	GE4-1, GE4-2, GE4-3, GE4-5, GE4-7, GE4-8 Related Life Skills outcomes: GELS4-1, GELS4-2, GELS4-3, GELS4-5, GELS4-7, GELS4-8									
Geographical concepts, skills and tools	Concepts - place, space, environment, interconnection, scale, sustainability, change Skills - acquiring, processing and communicating geographical information Tools - maps, graphs and statistics, spatial technologies, visual representations, fieldwork investigation of a local water source									
Key inquiry questions	Why does the spatial distribution of water resources vary globally and within countries? How do natural and human processes influence the distribution and availability of water as a resource?				What effect does the uneven distribution of water resources have on people, places and environments? What approaches can be used to sustainably manage water resources and reduce water scarcity?					
Content	Water resources; The water cycle; The value of water				Australia's water resources; Water scarcity and water management; Natural hazard					