

Geography Years 7–10 Sample assessment for learning activity

Stage 4

Activity name: Liveability assessment (linked to *Place and Liveability* sample unit)

Outcomes

A student:

- locates and describes the diverse features and characteristics of a range of places and environments GE4-1
- examines perspectives of people and organisations on a range of geographical issues GE4-4
- acquires and processes geographical information by selecting and using geographical tools for inquiry GE4-7
- communicates geographical information using a variety of strategies GE4-8

Context

In this unit, students discussed factors that influence people's perceptions of the liveability of places. They investigated features and characteristics of places across a range of scales that support and enhance people's wellbeing such as community identity, environmental quality and access to services and facilities. Students assessed the liveability of places and proposed strategies to enhance the liveability of a place in Australia.

Description of activity

Students independently assess the liveability of a place.

They conduct a liveability assessment of the selected place by:

- developing a liveability assessment criteria, influenced by their own perceptions and preferences
- using primary and/or secondary information sources to assess the selected place using the developed criteria
- analysing findings to draw conclusions about the liveability of the selected place
- sharing their criteria, results and conclusions with other students for constructive feedback prior to submission
- reviewing the liveability assessment based on feedback received from their peers.

The liveability assessment may be represented as a report, digital presentation or oral presentation.

Students reflect on what they have learnt during the inquiry, the strengths of their inquiry process and the areas that may require improvement for their next geographical inquiry.

Criteria for assessing learning

Students will be assessed on their ability to:

- develop a liveability assessment criteria
- apply geographical skills and tools
- review their work based on feedback received
- select a presentation method to communicate information effectively
- reflect on their own learning and inquiry processes.

Feedback

Throughout the activity students will receive ongoing teacher feedback in relation to the criteria for assessment. Students reflect on their own learning during the activity and on completion of the activity.

Recording evidence of learning

Teachers may gather a variety of evidence of learning, informal and/or formal, during the assessment for learning activity. This may include:

- conversations
- comments or annotations
- digital recordings and/or audio or visual representations
- anecdotal records.