# Sample Scope and Sequence: Ancient History – Year 11 (C)

# (including Ancient History Life Skills)

***Sample for implementation for Year 11 from 2018***

The following model illustrates:

* two Case Studies – 10 hours each (20 hours total)
* two studies from the Nature of Ancient History – 20 hours each (40 hours total)
* one study from the Features of Ancient Societies, of one key feature across two societies – 40 hours
* the Historical Investigation – 20 hours.

The Historical concepts and skills content is integrated throughout the course.

| **Term 1** | **Week 1** | **Week 2** | **Week 3** | | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | | **Week 9** | **Week 10** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Investigating Ancient History –  Case Studies – Selected from  *List B*  Ancient Australia | | | Investigating Ancient History – The Nature of Ancient History  Cultural Heritage and the Role of Museums  (Crowther Collection, Priam’s Treasure) | | | | | | Investigating Ancient History –  Case Studies – Selected from  *List A*  Troy | | |
| Historical concepts and skills | | | | | | | | | | | |
| AH11-1, AH11-2, AH11-3, AH11-4, AH11-5, AH11-6, AH11-7, AH11-9  AHLS6-2, AHLS6-6, AHLS6-7, AHLS6-8, AHLS6-9, AHLS6-11 | | | AH11-6, AH11-7, AH11-9, AH11-10  AHLS6-1, AHLS6-2, AHLS6-8, AHLS6-9, AHLS6-11, AHLS6-12 | | | | | | AH11-1, AH11-2, AH11-3, AH11-4, AH11-5, AH11-6, AH11-7, AH11-9  AHLS6-3, AHLS6-4, AHLS6-5, AHLS6-8, AHLS6-9, AHLS6-11 | | |

| **Term 2** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Features of Ancient Societies  Weapons and warfare – Carthage and Rome | | | | | | | | | |
| Historical concepts and skills | | | | | | | | | |
| AH11-1, AH11-2, AH11-3, AH11-4, AH11-5, AH11-6, AH11-7, AH11-8, AH11-9  AHLS6-4, AHLS6-5, AHLS6-6, AHLS6-8, AHLS6-9, AHLS6-10, AHLS6-12 | | | | | | | | | |

| **Term 3** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Investigating Ancient History – The Nature of Ancient History  The Representation of the Ancient Past (Hannibal) | | | | | Historical Investigation  Student-developed inquiry | | | | |
| Historical concepts and skills | | | | | | | | | |
| AH11-6, AH11-7, AH11-9, AH11-10  AHLS6-8, AHLS6-9, AHLS6-11, AHLS6-12 | | | | | AH11-1, AH11-2, AH11-3, AH11-4, AH11-5, AH11-6, AH11-7, AH11-8, AH11-9, AH11-10  AHLS6-1, AHLS6-5, AHLS6-6, AHLS6-8, AHLS6-10, AHLS6-11, AHLS6-12 | | | | |

# Sample Scope and Sequence: Ancient History – Year 12 (C)

# (including Ancient History Life Skills)

***Sample for implementation for Year 12 from Term 4 2018***

The following model includes a China emphasis and illustrates:

* Core Study: Cities of Vesuvius – Pompeii and Herculaneum – 30 hours
* Ancient Societies – 30 hours
* Personalities in their Times – 30 hours
* Historical Periods – 30 hours.

The Historical concepts and skills content is integrated throughout the course.

| **Term 4** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Core Study: Cities of Vesuvius – Pompeii and Herculaneum | | | | | | | | | |
| Historical concepts and skills | | | | | | | | | |
| AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-8, AH12-9, AH12-10  AHLS6-2, AHLS6-3, AHLS6-4, AHLS6-5, AHLS6-6, AHLS6-7, AHLS6-8, AHLS6-10, AHLS6-11 | | | | | | | | | |

| **Term 1** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Ancient Societies: Society in China during the Han Dynasty 206 BC–AD 220 | | | | | | | | | |
| Historical concepts and skills | | | | | | | | | |
| AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-8, AH12-9  AHLS6-3, AHLS6-5, AHLS6-7, AHLS6-8, AHLS6-10, AHLS6-11 | | | | | | | | | |

| **Term 2** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Personalities in their Times: China – Qin Shihuangdi | | | | | | | | | |
| Historical concepts and skills | | | | | | | | | |
| AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-8, AH12-9  AHLS6-3, AHLS6-4, AHLS6-5, AHLS6-6, AHLS6-7, AHLS6-8, AHLS6-9, AHLS6-10, AHLS6-11 | | | | | | | | | |

| **Term 3** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Historical Periods: Imperial China – The Qin and the Han 247–87 BC | | | | | | | | | |
| Historical concepts and skills | | | | | | | | | |
| AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-8, AH12-9  AHLS6-2, AHLS6-3, AHLS6-4, AHLS6-5, AHLS6-6, AHLS6-8, AHLS6-10, AHLS6-11 | | | | | | | | | |