# Sample Scope and Sequence: Ancient History – Year 11 (A)

***Sample for implementation for Year 11 from 2018***

The following model illustrates:

* two studies from the Nature of Ancient History – 10 hours each (20 hours total)
* two studies from the Features of Ancient Societies – 20 hours each (40 hours total)
* two Case Studies – 20 hours each (40 hours total)
* the Historical Investigation – 20 hours.

The Historical concepts and skills content is integrated throughout the course.

| **Term 1** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
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| Investigating Ancient History – The Nature of Ancient HistoryThe Investigation of Ancient Sites and Sources (The Nazca Lines, Troy) | Investigating Ancient History – The Nature of Ancient HistoryHistorical Authentication and Reliability (Herodotus, *The Histories*) | Features of Ancient Societies Death and funerary customs – Old Kingdom Egypt |
| Historical concepts and skills |
| AH11-6, AH11-7, AH11-9, AH11-10 | AH11-6, AH11-7, AH11-9, AH11-10 | AH11-1, AH11-2, AH11-3, AH11-4, AH11-5, AH11-6, AH11-7, AH11-8, AH11-9 |

| **Term 2** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
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| Investigating Ancient History – Case Studies – Selected from *List A*Deir el-Medina  | Investigating Ancient History – Case Studies – Selected from *List B*Ashoka  |
| Historical concepts and skills |
| AH11-1, AH11-2, AH11-3, AH11-4, AH11-5, AH11-6, AH11-7, AH11-9  | AH11-1, AH11-2, AH11-3, AH11-4, AH11-5, AH11-6, AH11-7, AH11-9 |

| **Term 3** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
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| Features of Ancient SocietiesPower and image in India | Historical InvestigationStudent-developed inquiry |
| Historical concepts and skills |
| AH11-1, AH11-2, AH11-3, AH11-4, AH11-5, AH11-6, AH11-7, AH11-8, AH11-9 | AH11-1, AH11-2, AH11-3, AH11-4, AH11-5, AH11-6, AH11-7, AH11-8, AH11-9, AH11-10  |

# Sample Scope and Sequence: Ancient History – Year 12 (A)

***Sample for implementation for Year 12 from Term 4, 2018***

The following model includes an Egypt emphasis and illustrates:

* Core Study: Cities of Vesuvius – Pompeii and Herculaneum – 30 hours
* Ancient Societies – 30 hours
* Historical Periods – 30 hours
* Personalities in their Times – 30 hours.

The Historical concepts and skills content is integrated throughout the course.

| **Term 4** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
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| Core Study: Cities of Vesuvius – Pompeii and Herculaneum |
| Historical concepts and skills |
| AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-8, AH12-9, AH12-10  |

| **Term 1** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
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| Ancient Societies: Bronze Age – Minoan Crete |
| Historical concepts and skills |
| AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-8, AH12-9 |

| **Term 2** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
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| Historical Periods: New Kingdom Egypt to the death of Thutmose IV |
| Historical concepts and skills |
| AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-8, AH12-9 |

| **Term 3** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
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| Personalities in their Times: Egypt – Hatshepsut |
| Historical concepts and skills |
| AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-8, AH12-9 |