**Sample Assessment Schedule (B)**

**English Standard – Year 11**

***Sample for implementation for Year 11 from 2018***

| **Task number** | **Task 1** | **Task 2** | **Task 3** |  |
| --- | --- | --- | --- | --- |
| **Nature of task** | **Imaginative text**  Reading to Write | **TED-Ed mini lesson (multimodal presentation)**  Contemporary Possibilities | **Analytical response**  Close Study of Literature |
| **Timing** | Term 1, Week 9 | Term 2, Week 9 | Term 3, Weeks 7–8 |
| **Outcomes assessed** | EN11-3, EN11-5, EN11-9 | EN11-1, EN11-2, EN11-3, EN11-5, EN11-6, EN11-7 | EN11-1, EN11-3, EN11-5, EN11-8 |
| **Components** | **Weighting %** | | | |
| Knowledge and understanding of course content | 15 | 20 | 15 | **50** |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 15 | 20 | 15 | **50** |
| **Total %** | **30** | **40** | **30** | **100** |