# Sample Scope and Sequence: Modern History – Year 11 (A)

***Sample for implementation for Year 11 from 2018***

The following model illustrates:

* one study from the Nature of Modern History – 20 hours
* two Case Studies – 20 hours each (40 hours total)
* the Historical Investigation – 20 hours
* two studies from the Shaping of the Modern World – 40 hours.

The Historical concepts and skills content is integrated throughout the course.

| **Term 1** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
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| Investigating Modern History – The Nature of Modern HistoryThe Representation and Commemoration of the Past (The Yasukuni Shrine, Japanese history textbook controversy) | Historical InvestigationStudent-developed inquiry |
| Historical concepts and skills |
| MH11-6, MH11-7, MH11-9, MH11-10 | MH11-1, MH11-2, MH11-3, MH11-4, MH11-5, MH11-6, MH11-7, MH11-8, MH11-9, MH11-10 |

| **Term 2** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
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| The Shaping of the Modern WorldThe Age of Imperialism | The Shaping of the Modern WorldThe End of Empire |
| Historical concepts and skills |
| MH11-1, MH11-2, MH11-3, MH11-4, MH11-5, MH11-6, MH11-7, MH11-8, MH11-9 | MH11-1, MH11-2, MH11-3, MH11-4, MH11-5, MH11-6, MH11-7, MH11-8, MH11-9 |

| **Term 3** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
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| Investigating Modern History – Case Studies – Selected from *List B*The Cuban Revolution | Investigating Modern History – Case Studies – Selected from *List A*Australia and the Rise of Communism |
| Historical concepts and skills |
| MH11-1, MH11-2, MH11-3, MH11-4, MH11-5, MH11-6, MH11-7, MH11-9 | MH11-1, MH11-2, MH11-3, MH11-4, MH11-5, MH11-6, MH11-7, MH11-9 |

# Sample Scope and Sequence: Modern History – Year 12 (A)

***Sample for implementation for Year 12 from Term 4, 2018***

The following model includes an Asia emphasis, with studies reordered to provide a broadly chronological approach. This includes the Year 12 requirement that students study at least ONE non-European/Western topic. This model includes three non-European/Western topics and illustrates:

* Core Study: Power and Authority in the Modern World 1919–1946 – 30 hours
* Peace and Conflict – 30 hours
* National Studies – 30 hours
* Change in the Modern World – 30 hours.

The Historical concepts and skills content is integrated throughout the course.

| **Term 4** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
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| Core Study: Power and Authority in the Modern World 1919–1946 |
| Historical concepts and skills |
| MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9 |

| **Term 1** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Peace and Conflict: Conflict in the Pacific 1937–1951 (Non-European/Western topic) |
| Historical concepts and skills |
| MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9 |

| **Term 2** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
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| National Studies: Indonesia 1945–2005 (Non-European/Western topic) |
| Historical concepts and skills |
| MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9 |

| **Term 3** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Change in the Modern World: The Cultural Revolution to Tiananmen Square 1966–1989 (Non-European/Western topic) |
| Historical concepts and skills |
| MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9 |