End Early Stage 1 Mathematics Halves – Below the expected standard

The playdough has been divided into two equal parts but, despite being able to articulate the concept of halving, Lesley was initially unable to demonstrate this.

With teacher prompting, the two halves were confirmed as equal by a process of trial and error.

Grade Commentary

Lesley has demonstrated a basic understanding of the concept of equal halves. To develop further, Lesley should be exposed to more modelled concrete activities and encouraged to demonstrate mathematical reasoning and use mathematical language.

This work sample demonstrates characteristics of work typically produced by a student performing below the expected standard.