End Early Stage 1 Mathematics Halves – At the expected standard

Two appropriate shapes have been selected and divided into equal parts but a car shape that cannot be divided into equal parts was also selected.

Although Darcy initially thought that the car shape was able to be equally divided into two parts, the error was identified during matching and the concept of halves has been clarified by the division of a third shape.
Grade Commentary

Darcy has demonstrated a sound understanding of the concept of equal halves. The parts of the shapes used in the activity have been confirmed as equal or unequal by a process of measuring and through the use of trial and error. To progress further, Darcy should practise halving more complex shapes.

This work sample demonstrates characteristics of work typically produced by a student performing at the expected standard.