

Mathematics (Life Skills) sample Stage 5 scope and sequence – Year 10

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1 10 weeks	Measurement Strand: Measurement and Geometry Substrands: Mass, Volume and Capacity, Area Students estimate, measure and compare mass, volume and capacity, and area. Focus outcomes: MALS-27MG, MALS-28MG, MALS-29MG Additional integration: Skill assessment week 5					Maps and plans Strand: Measurement and Geometry Substrand: Position This unit develops students' knowledge, understanding and skills in reading, interpreting and using maps and plans in a variety of contexts. Focus outcomes: MALS-32MG, MALS-33MG, MALS-34MG				
Term 2 10 weeks	Money Strand: Number and Algebra Substrand: Money This unit provides students with the opportunity to further develop their money skills. Students make decisions about purchasing a range of goods and services, including 'best buy' comparisons, advertising and warranties. They develop skills in planning and managing personal finances. Focus outcomes: MALS-15NA, MALS-16NA, MALS-17NA									
Term 3 10 weeks	Out and about Strands: Number and Algebra, Measurement and Geometry, Statistics and Probability Substrands: Money, Time, Position, Data In this unit, students learn about the concept of time and how to plan and manage their personal leisure time. Through modelling and guided practice, they undertake activities to select, plan and engage in a community-based leisure activity involving planning dates and times, developing a travel plan, purchasing goods and services, and interpreting maps and plans. Focus outcomes: MALS-15NA, MALS-23MG, MALS-24MG, MALS-34MG Additional integration: English ENLS-2A, ENLS-3A, ENLS-7A, PDHPE LS 5, LS 7, LS 18, History HTLS-4									
Term 4 10 weeks	Statistics Strand: Statistics and Probability Substrands: Data Students learn to gather and display data in a range of formats. They engage with a variety of data displays to make conclusions about the data gathered. Using a context of their choice, such as type of transport used to travel to work experience, students gather, display, interpret and present data to the class. Focus outcomes: MALS-35SP, MALS-36SP, MALS-37SP Additional integration: Work experience weeks 6–8									