

Life Skills Outcomes Worksheet Years 7–10

School:
Student:

Year:

Mathematics (Life Skills)

| Syllabus Outcomes | | Achieved | Achieved with support | Date | Signature |
|--------------------------|--|----------|-----------------------------|------|-----------|
| MALS-1WM | Responds to and uses mathematical language to demonstrate understanding | | | | |
| MALS-2WM | Applies mathematical strategies to solve problems | | | | |
| MALS-3WM | Uses reasoning to recognise mathematical relationships | | | | |
| MALS-4NA | Recognises language used to represent number | | | | |
| MALS-5NA | Counts in familiar contexts | | | | |
| MALS-6NA | Reads and represents numbers | | | | |
| MALS-7NA | Compares and orders numbers | | | | |
| MALS-8NA | Recognises and compares fractions in everyday contexts | | | | |
| MALS-9NA | Represents and operates with fractions, decimals or percentages in everyday contexts | | | | |
| MALS-10NA | Selects and uses strategies for addition and subtraction | | | | |
| MALS-11NA | Selects and uses strategies for multiplication and division | | | | |
| MALS-12NA | Recognises and matches coins and notes | | | | |
| MALS-13NA | Compares and orders coins and notes | | | | |
| MALS-14NA | Reads and writes amounts of money | | | | |
| MALS-15NA | Calculates with money | | | | |
| MALS-16NA | Makes informed decisions about purchasing goods and services | | | | |
| MALS-17NA | Plans and manages personal finances | | | | |
| MALS-18NA | Recognises and continues repeating patterns | | | | |
| MALS-19NA | Calculates missing values by completing simple number sentences | | | | |

(continued)

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Years 7–10

Mathematics (Life Skills)

(continued)

| Syllabus Outcomes | | Achieved | Achieved with support | Date | Signature |
|--------------------------|---|----------|-----------------------------|------|-----------|
| MALS-20MG | Recognises time in familiar contexts | | | | |
| MALS-21MG | Recognises and relates time in a range of contexts | | | | |
| MALS-22MG | Reads and interprets time in a variety of situations | | | | |
| MALS-23MG | Calculates and measures time and duration in everyday contexts | | | | |
| MALS-24MG | Organises personal time and manages scheduled activities | | | | |
| MALS-25MG | Estimates and measures in everyday contexts | | | | |
| MALS-26MG | Recognises and uses units to estimate and measure length | | | | |
| MALS-27MG | Selects and uses units to estimate and measure mass | | | | |
| MALS-28MG | Selects and uses units to estimate and measure volume and capacity | | | | |
| MALS-29MG | Applies formal units to estimate and calculate area | | | | |
| MALS-30MG | Recognises, matches and sorts three-dimensional objects and/or two-dimensional shapes | | | | |
| MALS-31MG | Identifies the features of three-dimensional objects and/or two-dimensional shapes and applies these in a range of contexts | | | | |
| MALS-32MG | Responds to and uses the language of position in everyday contexts | | | | |
| MALS-33MG | Recognises that maps and plans are a representation of positions in space | | | | |
| MALS-34MG | Uses maps and plans in a range of contexts | | | | |
| MALS-35SP | Recognises data displayed in a variety of formats | | | | |
| MALS-36SP | Gathers, organises and displays data | | | | |
| MALS-37SP | Interprets information and draws conclusions from data displays | | | | |
| MALS-38SP | Recognises and uses the language of change in a range of contexts | | | | |
| MALS-39SP | Recognises the elements of chance and probability in everyday events | | | | |