

## History sample Stage 1 scope and sequence

Present and Past Family Life (related HSIE strands: Social Structures and Systems, Cultures)											
<b>Year A</b>	<b>Unit description</b> Students learn about similarities and differences in family life by comparing the present with the past. They explore the links, and the changes that occur, over time and are introduced to the use of historical sources. Students communicate stories of their own family heritage and that of others and demonstrate developing skills of historical inquiry and communication										
<b>Term 1</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>	<b>Week 9</b>	<b>Week 10</b>	
<b>Outcomes</b>	HT1-1, HT1-4										
<b>Key inquiry questions</b>	How has family life changed or remained the same over time?				How can we show that the present is different from or similar to the past?				How do we describe the sequence of time?		

The Past in the Present (related HSIE strand: Cultures)											
<b>Year B</b>	<b>Unit description</b> Students explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved. Students identify and describe significant people, events, places and sites in their local community over time. They examine the impact of technology on their daily lives and demonstrate developing historical inquiry and communication.										
<b>Term 1</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>	<b>Week 9</b>	<b>Week 10</b>	
<b>Outcomes</b>	HT1-2, HT1-4				HT1-2, HT1-4			HT1-3, HT1-4			
<b>Key inquiry questions</b>	What aspects of the past can you see today? What do they tell us?				What remains of the past are important to the local community? Why?			How have changes in technology shaped our daily life?			