

Geography sample Stage 3 scope and sequence

| Factors that Shape Places | | | | | | | | | | |
|--|---|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|----------------|
| Year A | Students investigate how people change the natural environment in Australia and other places around the world. They also explore how the environment influences the human characteristics of places. Students examine ways people influence the characteristics of places, including the management of spaces. Students explore the impact bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future. | | | | | | | | | |
| Term 1 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
| Outcomes | GE3-1, GE3-2, GE3-3, GE3-4 | | | | | | | | | |
| Geographical concepts, skills and tools | <p>Concepts – place, space, environment, interconnection, scale, sustainability, and change</p> <p>Skills – acquiring, processing and communicating geographical information</p> <p>Tools – maps, graphs and statistics, spatial technologies, and visual representations. Fieldwork is undertaken at a local natural environment.</p> | | | | | | | | | |

| A Diverse and Connected World | | | | | | | | | | |
|--|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|----------------|
| Year B | Students explore countries of the Asia region and the connections Australia has with other countries across the world. Students learn about the diversity of the world's people, including the indigenous peoples of other countries. Students explore and reflect upon similarities, differences and the importance of intercultural understanding. | | | | | | | | | |
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| Outcomes | GE3-1, GE3-2, GE3-4 | | | | | | | | | |
| Geographical concepts, skills and tools | <p>Concepts – place, space, interconnection, scale, and change</p> <p>Skills – acquiring, processing and communicating geographical information</p> <p>Tools – maps, graphs and statistics, spatial technologies, and visual representations.</p> | | | | | | | | | |