

Geography sample Stage 2 scope and sequence

Places are Similar and Different										
Year A	Students examine natural and human features of Australia and the diverse characteristics of Australia's neighbouring countries. They explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places. Students consider how people's perceptions of places are the basis for actions to protect places and environments.									
Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Outcomes	GE2-1, GE2-2, GE2-3, GE2-4									
Geographical concepts, skills and tools	<p>Concepts – place, space, environment, interconnection, scale, sustainability</p> <p>Skills – acquiring, processing and communicating geographical information</p> <p>Tools – maps, fieldwork, graphs and statistics, spatial technologies, and visual representations.</p>									

The Earth's Environment										
Integrated unit: with Living World (Science and Technology Syllabus)										
Year B	Students explore the climate, natural vegetation and native animals of places in Australia and China. They develop an understanding of the diversity of living things, how they affect each other, and the interdependence of living things and the environment. They examine the importance of natural vegetation and natural resources and learn about the ways people, including Aboriginal and Torres Strait Islander Peoples, value environments. Students identify sustainable practices, recognising that there are differing views on how sustainability can be achieved and they recognise how science knowledge helps people to understand the effect of their actions on the environment. Students create an improved waste collection process to demonstrate how waste can be managed more sustainably in their local area or school.									
Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Outcomes	Geography – GE2-1, GE2-2, GE2-3, GE2-4 Science and Technology – ST2-11LW, ST2-4WS, ST2-5WT									
Geographical concepts, skills and tools	<p>Concepts – space, environment, interconnection, scale, sustainability</p> <p>Skills – acquiring, processing and communicating geographical information</p> <p>Tools – maps, graphs and statistics, spatial technologies, and visual representations. Fieldwork will take place at home or at school.</p>									