

Geography K–6 sample assessment for learning activity

Stage 1

Activity name: Connections to Places (linked to *Exploring Places* sample unit)

Outcomes

A student:

- describes features of places and the connections people have with places **GE1-1**
- communicates geographical information and uses geographical tools for inquiry **GE1-3**

Context

In the unit, students have explored the features of places and the connections people have with places. The teacher has provided opportunities for students to explore places across a range of scales within Australia and Australia's location in the world. Students have represented and described the position of objects on maps and within their local area. They have gathered, organised and displayed data on the places people have visited and examined the factors influencing people's access to places. They have discussed the connections people have with places, both locally and globally. Students have listened to and responded to texts to understand the special connection Aboriginal Peoples have to Country.

Description of activity

Students are given a stimulus for a place they have studied. The stimulus may include an image, video, book or map.

They compose a text in response to the stimulus to illustrate:

- where this place is located
- why people would visit the place
- how they could access the place
- factors that would affect people accessing the place.

Texts may include spoken, written, pictorial, multimedia forms.

Criteria for assessing learning

Students will be assessed on their ability to:

- describe features of the place
- give reasons why people would visit this place, including connections to places
- describe some factors which would affect people accessing the place.

Feedback

Throughout the activity students will receive ongoing teacher feedback in relation to the criteria for assessment. Students reflect on their own learning during the activity and on completion of the activity.

Recording evidence of learning

Teachers may gather a variety of evidence of learning, informal and/or formal, during the assessment for learning activity. This may include:

- conversations
- comments or annotations
- digital recordings and/or audio or visual representations
- anecdotal records.