# Geography sample Early Stage 1 scope and sequence

## My Place and My Family

Integrated unit: People Live in Places (Geography) and Personal and Family Histories (History)

Students explore the places they live in and belong to. They examine their home as a special place and learn about their own history and that of their family. They develop an understanding of what makes a place special and how this may differ for different people over time. Students build on their knowledge and understanding of how the past is different from the present and how their family has changed. Students learn about the importance of looking after places. Students explore how the location of places can be represented.

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<td>Outcomes</td>
<td>Geography – GEe-1, GEe-2</td>
<td>History – HTe-1, HTe-2</td>
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### Concepts, skills and tools

**Geographical:**
- **Concepts** – place, space, environment
- **Skills** – acquiring, processing and communicating geographical information
- **Tools** – maps, fieldwork, graphs and statistics, spatial technologies, visual representations

**Historical:**
- **Concepts** – change and continuity, cause and effect, perspectives, empathetic understanding, significance
- **Skills** – comprehension: chronology, terms and concepts; use of sources; perspectives; empathetic understanding; research; explanation and communication