Grade Commentary

Jerry has demonstrated a basic understanding of the content and features of a literary recount. A basic orientation has been included but the text lacks sequential order and there is no reorientation at the end. Conjunctions and a time connective have been used to structure the text but past tense has not been consistently used. The handwriting is consistent in size and slope but a limited range of spelling strategies is evident. To improve, Jerry could adopt a more consistent approach to punctuation and work on the sequencing of events.

Jerry’s response demonstrates characteristics of work typically produced by a student performing at a grade D standard.