Mid Stage 5 English student work sample – Grade C

NAME OF FILM: A Walk to Remember

She didn’t belong, she was misunderstood and she would change him forever.

Jamie Sullivan, played by Mandy Moore, and Landon Carter, played by Shane West, are two people on a journey of discovery. Jamie, a sensitive, smart, and hardworking student, is often misunderstood. Landon, on the other hand, is a reckless, aimless boy who has no plans for his future and no faith in himself. They both have had a difficult time in their whole school life but never acknowledged each other until a prank on a new classmate goes wrong. Landon’s punishment is to tutor a young student on weekends and participate in the upcoming school play. When Landon comes in close contact with Jamie, when he is forced to ask her to help him, the two become close and soon Landon starts to worry more about what is right and less about doing what is wrong.

After a strong friendship builds, and their relationship becomes stronger, Landon finds himself falling in love with Jamie. However, Jamie has a huge secret that she must keep from Landon. A secret that will affect their romance and future together.

In my opinion, A Walk to Remember is a wonderful romantic film. I found it very enjoyable to watch. The actors, Mandy Moore and Shane West, capture your heart and keep the audience sucked in pleasing for more after each scene. The acting was incredible, Moore and West made their romance feel so real. The music and setting suited each scene perfectly. For example, when Landon was fixing his car and his best mate Eric was there, the music was loud, cool, uptempo music. Whereas when Landon is with Jamie, the music is always calm and romantic setting the scene.

The genre of this film was a love story. The story line “two opposites fall in love” was a bit like other romance films but this movie had a bit of a twist. A bit of a unique side of it. It turned a normal love story into so much more.
Grade Commentary

Bobby has demonstrated an adequate level of competence in composing a film review. Some engagement with the issues of the film is evident through the range of cinematic features mentioned. There is a sound understanding of the narrative and characters, and some degree of insight into the use and purpose of filmic techniques. The review is clearly structured with an enthusiastic tone, and a general evaluation has been provided. Greater control of language and style is needed but personal judgement and attempts to engage the audience have been made.

Bobby’s response demonstrates characteristics of work typically produced by a student performing at a grade C standard midway through Stage 5.