Evaluation

I wrote about my very first rollercoaster ride, which was set last year because it was exhilarating and fun. It was also set with my extended family. The main reason was because I wanted to express how I felt at that time and also because it was the very first time I met them (my extended family). We all had the time of our lives during that short period of time.

I used very descriptive language because I wanted to show people how I felt on that ride. I concluded how I felt, how I was coping during the ride and after, and placed it in some detail. I used this type of descriptive writing to try and get a picture in people’s head. I also want to share with people what an experience I had, going on a 25m tall rollercoaster.

Another reason was that I wanted to show the difference and contrast at different parts of my anecdote. Some parts I exaggerated to give some extra light to the picture. In addition, I spread things around like describing at first, telling who was with me, and where it was situated at the very end of the anecdote. I used short and long sentences to add more contrast to the descriptive anecdote. I included the title ‘down, down, down’ to include mystery to the reader. This will add suspense in the surrounding atmosphere. In this task, I’d tried to give the reader the full view of my perspective.
Down, Down, Down!

Grasping the shiny and cold metal bar, my heart traveled so fast that I couldn’t feel it beating. Every millisecond, I gripped harder on the rollercoaster. Sweat drew from my neck, face and head. The blazing sun seemed hotter than ever. My parents were staring ahead. My sister? Closing her eyes already. And wincing every few seconds. The climb soared higher. The moist, damp and humid air confronted my extremely dry skin right at that precise moment.

Whoosh! Suddenly as if someone had poured freezing water over every part of my body, I shrieked and closed my eyes hard at the same time. My heart, up in my mouth. Stomach, indescribable! For ten seconds which felt like hours, the rollercoaster rocketed everywhere doing turns, flips, rotations, spins and many unimaginable stunts. Everyone surrounding me was screaming so loudly my bulging ears hurt. I opened my mouth for the craziest scream of my life, but not even a squeak came out. Still dazed from the first lap, I blinked continuously. Under my breath, I whispered to myself, here we go again. Another twenty seconds of my life was spent and not wasted on this mad rollercoaster. It satisfied my hunger for fun and danger. Wobbly legs, messed up hair, and astounded face was all that could be described of me at that time. Words flew out of people’s mouths just as it finished.

It was over. The best time of my life was over. In Vietnam, that is.

Grade Commentary

Marley has demonstrated a high level of competence in composing and evaluating a personal reflection. There is a thorough understanding of the relationship between audience, purpose, language choice and form as language techniques are linked to the purpose of the text and effect on audience. The vocabulary used is appropriate and clear, but at times the reflection is an explanation of techniques rather than an assessment of how they were used.

Marley’s response demonstrates characteristics of work typically produced by a student performing at a grade B standard.