Mid Stage 3 English – Discussion – Grade C

Should Children Work For Their Pocket Money

There are several reasons "for" and "Against" this discussion on 'Should Children Work For their Pocket Money.'

Firstly, it is good for children to work for their pocket money because it makes them mature. Doing some chores in the house will prepare children for the future.

Secondly, if children are being paid for doing chores it saves lots of money. If parents pay their children the money spent stays in the family. If your father pays the carwash $20 to wash the car he'd end up saving that money by paying his son instead to wash the car. He would pay less to get it done.

In addition, if children work for pocket money they will learn how to have respect for money. If someone bought you something they would not really have respect for their gift, whilst if you bought yourself something with pocket money you'd be much more careful with it.

On the other hand, there are several other reasons against the idea of children having to earn their pocket money.

Firstly, if children work for their pocket money they could become obsessed. They could turn to crime to get more money or even steal money from their own parents.

Furthermore, if children are working for money there are losing free time. Children should be able to enjoy their childhood while they still can. Children work extremely hard at school, so their time at home should be spent relaxing.

Finally, if children wait for birthdays or Christmas to get money they will learn how to become patient. If they learn patience they will also learn discipline and tolerance. These attributes lead to young children to become fine adults.

After considering the reasons for and against, children should work for their "pocket money". This is because it will teach the children how to earn money and that they can't just get it.

Grade Commentary

Flynn has demonstrated sound knowledge and understanding of the content and text type. The discussion has been adequately structured with both sides of the argument presented. Ideas have been supported with examples, and a justified conclusion has been made, but one piece of evidence supposedly against the topic is actually an argument in favour of it. Simple sentences have been used but there are a variety of time connectives and paragraph starters. Grammar, punctuation and desktop publishing skills are adequate but there is no evidence of proof-reading or editing. To improve, Flynn could clarify the question in the introduction to the topic, sequence arguments logically, and elaborate on the arguments presented.

Flynn’s response demonstrates characteristics of work typically produced by a student performing at a grade C standard.