Mid Stage 2 English – Recount – Grade D

On the power museum 3c went to the power house museum. First we got on the bus. After that we went to get 3c's release later the lady told us were we can go there were groups and 3c had to stay with the leader.

First 3c went to this really big machine it had smoke comming out of it 3c got to use a machine to draw in their folder.

After that 3c went to a different machine.

I think I was a great exhibition and the ladies were very nice. My printer was so hard.

Teacher Observations

The student has checked the writing and circled words thought to be incorrectly spelt.

Grade Commentary

Shannon has demonstrated basic knowledge and understanding of the structure and features of a recount. Events have been sequenced using time connectives but the tense is inconsistent and an irrelevant personal comment has been included. There is an attempt at paragraphing, and some descriptive language has been used but the sentence structure is inconsistent. There is a limited level of competence in using strategies to spell words, and the punctuation is simple but inconsistent. The handwriting is consistent in size and slope. To progress further, Shannon could organise the information more effectively in sentences and paragraphs, provide more descriptive detail, and use a wider range of spelling strategies.

Shannon’s response demonstrates characteristics of work typically produced by a student performing at a grade D standard.