Swimming Carnival

On Friday 3 to 6 went to the swimming carnival to see who would go to district. We got there by the big long slow bus. I sat next to my friend.

Finally we got there we all strutted inside we all had to sit in our houses. My house is bright yellow.

Next we started the races and all the loud ear-paining chants started.

A more detailed description of events would have enhanced the text.
Grade Commentary

Mackenzie has demonstrated sound knowledge and understanding of the structure and features of a recount. Events have been sequenced and time connectives have been used. Some adjectives have been incorporated but the text would be enhanced by a more detailed description of the events. Past tense has been used but the sentence structure is inconsistent. Attempts at paragraphing have been made but the spelling and punctuation are inconsistent. The handwriting is adequate in size and slope. To progress further, Mackenzie could work on punctuation, sentence structure and paragraphing.

Mackenzie’s response demonstrates characteristics of work typically produced by a student performing at a grade C standard.