Swimming Carnival

On Friday eighth on our swimming carnival I travelled in my car to the Peninsular Leisure centre at 8:15 because I was doing early races we went to swimming to have fun.

In the 20m I came third after the ITM all the fast nice and friendly school kids were there. They were wearing for their home. Next up 50m freestyle.

I was feeling very nervous when I heard “One, two, three, go” in the water. So I quickly scrambled to the pool. I went on the border and looked at the race, I went on the border and looked at the crystal clear water then I was startled by the sound of the burner so I dived into the quiet calm water.
Jerry has demonstrated sound knowledge and understanding of the structure and features of a recount. There is no evidence of planning but sequencing of events is adequate. The introduction is appropriate and an attempt at a re-orientation with an evaluative comment has been made, but the conclusion could be stronger. An attempt at paragraphing has been made, and there is adequate use of language features such as time connectives and conjunctions. The grammatical features and punctuation are mostly appropriate for the text type but an overuse of adjectives in parts detracts from the overall effectiveness. An adequate range of strategies has been used to spell most words. The handwriting is of consistent size and slope in NSW Foundation Style. To improve, Jerry could include more adverbs, use complex sentences and edit punctuation carefully.

Jerry’s response demonstrates characteristics of work typically produced by a student performing at a grade C standard.