Procedure for a paper aeroplane

Materials

1. Piece of A4 paper

2. 

3. 

STEPS/METHOD

1. Firstly place the paper in portrait position and fold the two top corners inwards so that there is a point at the top and the two corners are touching.
Grade Commentary

Pat has demonstrated an extensive understanding of the structure and features of a procedure. The steps have been numbered in chronological order, and action verbs and commands have been used. Time connectives have been used to begin each step. A very high level of competence is evident in the use of precise vocabulary and technical language. There is effective use of spelling strategies and the handwriting is consistent in size and slope. To progress further, Pat could break some steps down further and add detail through adjectives and adverbial phrases.

Pat’s response demonstrates characteristics of work typically produced by a student performing at a grade A standard.