The steps have been numbered in chronological order, and a variety of action verbs and commands has been used. Adjectives and adverbs are used appropriately and provide detail.
Darcy has demonstrated a thorough understanding of the structure and features of a procedure. The steps have been numbered in chronological order, and a variety of action verbs and commands has been used. The ingredients have been listed but some quantities have not been specified. Adjectives and adverbs have been included to add detail and a causal conjunction has been used to show effect. There is effective use of spelling strategies and the handwriting is consistent in size and slope. To progress further, Darcy could include quantities in the list of ingredients and practise using joined letters.

Darcy’s response demonstrates characteristics of work typically produced by a student performing at a grade B standard.