The mysterious time travel

From the one light bulb, Anna stood in the middle of her grandpa’s basement. She was wearing her school uniform. In the dark, dirty basement there were a great deal of rubbish on the gunky floor. Carefully she looked all around and found a dusty old treasure chest. Anna walked very slowly to it and opened the treasure chest. There were lots of items and one thing that caught her eye was a strange looking game with an arrow. She couldn’t take her eye off it. There were four different pictures on it. The one she liked the best was a narrow, long path leading to a big, lovely cottage. Suddenly she looked out of the picture and found herself in that picture. She was staring at! Anna tried to be brave, but was too terrified. The wind was strong and the place was as cold as ice.

She walked along the narrow path and found the cottage. Anna was so scared. She opened the door and it creaked. She carefully stepped inside and took a big gulp. When Anna was fully inside, she looked around and saw an old woman sitting on a real couch. Zipping tea, Anna thought to herself, “She looks like queen Elizabeth the second.” Her face was as white as snow. Now Anna was so frightened she couldn’t stop shaking her legs. Suddenly she stopped shaking her legs and stared at a picture. It looked like her own face in the garden holding a shovel.

After fifty seconds past, she looked out of the picture and found herself in her grandpa’s basement. She found the game still lying on the floor. Anna screamed and ran out of the door.
Rapidly, went up the stair to grandpa’s room.
She told him all about what happened and grandpa told her that he was Queen Elizabeth the second's special gardener. Anna was so shocked and surprised.
She didn't know she was related to Queen Elizabeth the second.

The Mysterious Time Travel

From the one light bulb, Anna stood in the middle of her grandpa’s basement. She was wearing her school uniform. In the dark dirty basement there was a great deal of rubbish. Yucky floor. Carefully, she looked all around and found a dusty, old treasure chest. Anna walked very slowly to it and opened the treasure chest. There were lots of items and one thing that caught her eye was a strange looking game with an arrow. She couldn't take her eye off it. There were four different pictures on it.

The one she liked the most was a narrow, long path leading to a big, lovely cottage. Suddenly, she looked out of the picture and found herself in that picture she was staring at! Anna tried to be brave, but was too terrified! The wind was strong and the place was as cold as ice.

She walked along the narrow path and found the cottage. Anna was so scared. She opened the door and it creaked. She carefully stepped inside and took a big gulp. When Anna was fully inside the cottage she looked around and saw an old woman sitting on a red couch sipping tea. Anna thought to herself, "She looks like Queen Elizabeth the second." Her face was as white as snow. Now Anna was so frightened she couldn't stop shaking her legs.

Suddenly, she stopped shaking her legs and stared at a big picture. It looked like her own grandpa in a garden holding a shovel.

After fifty seconds past she looked out of the picture and found herself in her grandpa’s basement. She found the game still lying on the floor. Anna screamed and ran out of the door rapidly. She went up the stairs to her grandpa’s room. She told him all about what happened and grandpa told her that he was Queen Elizabeth the second’s special gardener.

Anna was so shocked and surprised. She didn't know she was related to Queen Elizabeth the second.

Teacher observations

The student edited a handwritten draft then produced and edited a typed version.

Grade Commentary

Sascha has demonstrated extensive knowledge and understanding of the structure and features of a narrative. There is evidence of very effective planning, drafting and editing. The text has been well structured in paragraphs, and some complex sentences have been used but the resolution would benefit from further development. A variety of interesting time connectives and conjunctions have been used to sequence and link ideas. A wide range of effective strategies has been used to spell words, and the punctuation is mostly correct.

Sascha’s response demonstrates characteristics of work typically produced by a student performing at a grade A standard.