Mid Stage 2 English – Narrative – Grade B– Grade B

Draft

The trip to the science lab.

"Goodmorning!" I cried, coming down the wooden stairs. Dad and my little brother David were sitting waiting for the warm, golden soup. "Where are we going" I ~~cried~~ asked with excitement. "We are going to ..... I'm not telling" said dad. "Get ready, quickly after you've had your soup" mum suddenly cried.

Mum cried "We are here at the science lab." I was really exited and amazed when she said the science lab. David said "Boo Hoo!" When we parked and went inside, the whole place were filled with experimerts, tubes and all the things to do with science. Dad cried, "Hello! Hello!". David and I ran off somewhere else and my mum and dad went to find the mad scientist. ~~David~~ David and I went deep into the science lab, But suddenly we approached to a table with one mysterious experiment. It was purple and bubbly. David and I decided to touch it, but nothing happened. ~~the~~ David and I screamed "AHH! AHH!" looking at our hands. We were invisible. Mum and dad ran here, but they couldn't see us. Even the mad scientist couldn't see us. We kept on crying, "it's us, David and I."

One hour later the mad scientist made a potion to make us come back. It was green with lots of foam. He asked "where are you?". We replied, "here, right in front of you." He ~~so~~ quickly poured the potion on us. As he were pouring the potion on us we came visible, and that was the mysterious and fun ubelievable day.

Direct speech has been appropriately used and capitalisation and ellipsis have been used to good effect

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David and I went deep into the science lab, but suddenly we approached to a table with one mysterious experiment. It was purple and bubbly. David and I decided to touch it, but nothing happened. David and I screamed, 'AHHH! AHHH! ' looking at our hands. We were invisible. Mum and dad ran here, but they couldn't see us. Even the mad scientist couldn't see us! We kept on crying, "It's us, David and I."

One hour later the mad scientist made a potion to make us visible. It was green with lots of foam. He asked "Where are you?" We replied "Here, right in front of you," He quickly poured the potion on us. As he were pouring the potion on us we became visible, and that was the mysterious and fun unbelievable day!!

Conjunctions and connectives have been used to link events

Grade Commentary

Lou has demonstrated thorough knowledge and understanding of the structure and features of a narrative. Appropriate vocabulary, including adverbs and adjectives, has been used. A variety of conjunctions and connectives have been used to link events, but the ending is a little abrupt. Direct speech has been appropriately used, and capitalisation and ellipsis have been used to good effect. There is evidence of a high level of competence in drafting and editing. A range of strategies have been used to spell familiar and unfamiliar words. To improve, Lou could use richer descriptive language and work on consistent use of tense and capital letters.

Lou's response demonstrates characteristics of work typically produced by a student performing at a grade B standard.