Two action verbs have been used to begin instructions but several steps have been omitted

Grade Commentary

Jo has demonstrated a basic understanding of the structure and features of a procedure. A goal has been included and a scaffolded proforma has been used to order the steps but Jo has not completed the 'What you need' section and the title does not match the text. There is inconsistent use of capital letters, and a limited range of spelling strategies has been used. To progress further, Jo could include adverbial phrases to add information about the actions.

Jo’s response demonstrates characteristics of work typically produced by a student performing at a grade D standard.