Grade Commentary

Jody has demonstrated a sound understanding of the structure and features of a recount. Details about when, where, who and what have been included but a personal opinion has not been provided. Attempts at using full stops and capital letters have been made. An illustration has been provided to support the text, and a range of spelling strategies has been used. To progress further, Jody could use conjunctions and adjectives to create compound and complex sentences.

Jody’s response demonstrates characteristics of work typically produced by a student performing at the expected standard.