Stage Mid K English student work sample – Grade At ES

Look at the duckling in your classroom.
Talk about:  
*what it looks like  
*what it feels like  
*what it does

The duck had big, orange feet.

Write about the duckling.

Descriptive language has been used and some letters have been correctly produced.
Spaces between words are inconsistent.

Grade Commentary

Lesley has demonstrated a basic understanding of an information report. One simple sentence describing the animal's appearance has been written but the other questions on the scaffold have not been addressed. Some descriptive language has been used and the sentence structure is correct but there is limited use of sight words. Some letters have been correctly produced and Lesley can identify the beginning and end of sounds. A capital letter has been used to begin the sentence and there is some experimentation with the use of full stops. To develop further, Lesley should increase the number of sight words and work on the consistency of spaces between words.

Lesley's response demonstrates characteristics of work typically produced by a student performing at a grade At ES standard.