# Sample Scope and Sequence: English Life Skills – Years 9–12

*This scope and sequence illustrates the delivery of the Years 7–10 and Stage 6 English Life Skills\* courses in a multi-stage class. An additional Stage 6 unit has been included to meet the requirement of 120 indicative hours for Stage 6 English Life Skills. The indicative hour requirement for Stage 5 English Life Skills is 100 hours per year.*

| **Term 1** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
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| Media Studies  (25 hours) | This unit develops students’ understanding of representations of media within our society. Students explore a range of media texts, recognising facts and opinions and considering the different perspectives presented. Through close study of social media and advertising, students develop an understanding of how media can influence our lives. | | | | | | | | | |
| English Years 7–10 Life Skills outcomes | ENLS5-A, ENLS-7A, ENLS-9A, ENLS10-B, ENLS-11B, ENLS-13C, ENLS-15D | | | | | | | | | |
| English Stage 6 Life Skills outcomes | ENLS6-4, ENLS6-5, ENLS6-7, ENLS6-10, ENLS6-11 | | | | | | | | | |

| **Term 2** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
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| My voice, our voices  (25 hours) | In this unit, students explore how texts can represent individual and collective experiences. Through close study of a range of short texts including songs, poetry, speeches and short stories, students engage with the personal, social and cultural issues presented in the texts and the power of text to tell a story. | | | | | | | | | |
| English Years 7–10 Life Skills outcomes | ENLS7-A, ENLS-9A, ENLS-10B, ENLS13-C, ENLS-16D, ENLS17-E | | | | | | | | | |
| English Stage 6 Life Skills outcomes | ENLS6-4, ENLS6-7, ENLS6-10, ENLS6-11, ENLS6-12 | | | | | | | | | |

\*This sample scope and sequence has been mapped to the new *English Life Skills Stage 6 Syllabus* for implementation from 2018.

| **Term 3** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
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| The world of work | In this unit, students explore a range of texts composed in and about the workplace. Students in Years 9 and 10 focus on texts that will prepare them to participate in work experience (such as introductory letters, WHS signage, rosters), while students in Years 11 and 12 focus on understanding and composing texts that will assist their transition from school to the workplace (such as resumes and job application letters). | | | | | | | | | |
| English Years 7–10 Life Skills outcomes | ENLS3-A, ENLS4-A, ENLS9-A, ENLS14-D, ENLS17-E | | | | | | | | | |
| English Stage 6 Life Skills outcomes | ENLS6-3, ENLS6-5, ENLS6-6, ENLS6-8, ENLS6-12 | | | | | | | | | |

| **Term 4** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
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| Who do I think I am? | Through engaging with the novel *Fighting Ruben Wolfe* by Marcus Zusak, students explore the concept of identity and how the people and events we experience can shape how we see ourselves. Students use the text as a stimulus to compose a range of imaginative texts that convey a personal sense of self. | | | | | | | | | |
| English Years 7–10 Life Skills outcomes | ENLS3-A, ENLS7-A, ENLS11-B, ENLS12-C, ENLS15-D, ENLS17-E | | | | | | | | | |
| English Stage 6 Life Skills outcomes | ENLS6-2, ENLS6-4, ENLS6-8, ENLS6-9, ENLS6-11, ENLS6-12 | | | | | | | | | |

| **Additional Stage 6 unit** | **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| --- | --- | --- | --- | --- |
| Literacy for the workplace (20 hours)^ | This unit provides opportunities for students to develop reading, writing, speaking and listening skills required for the workplace. Students explore and compose a variety of workplace texts, including timetables, Work Health and Safety notices, resumes, job applications and interviews. Students will also participate in transition planning activities to set workplace goals and reflect on their learning.  This unit is to be integrated throughout each term and is in addition to the units above. | | | |
| English Stage 6 Life Skills outcomes | ENLS6-2, ENLS6-4, ENLS6-8, ENLS6-9, ENLS6-11, ENLS6-12 | | | |

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