The Poem: Pigeons is an interesting Poem and a well brought out way of a Metaphor Poem.

The Poem: Pigeons is a very well written poem as pigeons are described in many different ways.

This vivid poem brings a picture in your imagination of a flock of pigeons doing things they observe. A quote that shows this is “Strutting like fat gentlemen with hands clasped under the swallowtail coats.” This shows a comparison between Men and Pigeons.

Another Quote that people can catch on to very easily is “They paddle with staccato feet,” Many people can imagine Pigeons in a pond with very dainty and short feet.

The effect of figurative use of language helps the reader to imagine and understand the other describing this.

This is a good poem for year eight children to encounter many of the visual techniques - we need in poetry.
Steam Shovel.

I think the poem Steam Shovel by Charles Malam should be put in a year 8 Poetry Book as it is a simple and understandable poem.

This poem the Steam Shovel is a good poem for year eight students as it shows metaphor in a simple but effective way. A quote in this poem "I saw one raise its iron head," is a great example of a metaphor. The quote resembles Malam's imagination and observation work in unison as a steam shovel becomes a dinosaur feeding on picking up food from the earth's floor.

This poem is easier to understand than others. An example of this is the poem Toaster. The toaster is described as "A silver-scaled Dragon with jaws flaming red," this is a bit hard to imagine a toaster to look like. The Steam Shovel is easy to imagine as a dinosaur as it moves and does things the same.

This is why I think this should be in a year 8 book of poetry as it is an easy Metaphor to understand.
Grade Commentary

Kim has demonstrated a basic understanding of poetry analysis. The responses are personalised and largely unsupported by textual references, tending to relate to the level of difficulty rather than the quality and effect of poetic techniques. Metaphor is the only poetic device mentioned. There is limited competence in using appropriate sentence construction to articulate ideas.

Kim’s response demonstrates characteristics of work typically produced by a student performing at grade D standard at the end of Stage 4.