End Stage 4 English student work sample – Grade D

Dear Bailey

Fantasy

In our English class we have been studying fantasy for this term because it’s our theme. Fantasy is a story with made up characters that are magical. In our class we are doing fantasy. In fantasy we are studying a book called “The Lion, the Witch and the Wardrobe”. We have watched the movie and read the book and done the play with our classmates.

In class we did a few activities such as read “The Lion the Witch and the Wardrobe”. We acted out the play and watched the movie while taking down notes.

I think the movie better suited our class because it’s a lot easier to imagine the movie watching with all the digital effects and so on.

I like how the composer for the movie expressed the story with the drama how Edmund betrayed his family for the White witch. The orientation was good how his family were living ok and then some people killed their parents and house so the children moved away to the professor and Mrs Macready and then Lucy finds the wardrobe when they were playing hide and go seek and then Lucy meets Faun. He is a magical creature sort of like a talking horse deer. Then Lucy went to Fawns, house and had tea came back and told the others. They didn’t believe her then they went there and Lucy showed fawn’s house but it was trashed and Lucy convinced Peter and the others to find him and help him which they do.

I enjoyed the movie text better because I had a better understanding of the film, because in the book you don’t have pictures but in the film you can see what’s and you can hear the characters voices get better understanding the story of the story.

The resolution was they defeated the White Witch and Peter’s family lives happily with the professor and Narnia is a much better place.

The complication was when the White Witch captured Edmund.

I really liked fantasy because it’s fun and interesting to learn.

Grade Commentary

Eden has demonstrated a limited level of competence in composing a recount in the form of a letter. The response is reasonably fluent but the letter relies on storytelling and lacks a clear focus. The structure is disorganised and there are errors in punctuation.

Eden’s response demonstrates characteristics of work typically produced by a student performing at grade D standard at the end of Stage 4.