End Stage 4 English student work sample – Grade C

Self-Evaluation of 'First Place'

I chose this event because it was the first time I received first place in a piano competition, and because of my passion for music. At the time, I was around eight years old. I used 'average' vocabulary and I made my sentences not too complicated and not too short so the reader can read this from my perspective.

I used past tense to take the reader back to the moment and so that they can picture I experience how I felt. I purposely didn't include that it was a piano competition at the beginning because I thought it would be better if the reader put the puzzle together, than if I told them what was going on at the beginning which would be very boring.

I used a lot of descriptive words to illustrate how I felt and to tell how things looked like from my perspective at the time. I made my last sentence sound 'final' so that the reader would know that this was the end of the writing piece and it doesn't make the writing piece sound unfinished. I also made my title 'First Place' because it was the centre of the writing piece, and it doesn’t give away the story or sound overly dramatic.

Student's own evaluation shows limited ability to explain choices

Sound understanding of personal choices

Describes the process but the evaluation is limited
Grade Commentary

Jessie has demonstrated an adequate level of competence in composing and evaluating a personal reflection. The response is well structured and coherent but is not always sustained. Language analysis is adequate with using appropriate language for purpose. Some ability to reflect on own work is apparent, but is not always clearly communicated.

Jessie’s response demonstrates characteristics of work typically produced by a student performing at grade C standard at the end of Stage 4.