End Stage 4 English student work sample – Grade D

Interviewer: Hello. Welcome back to the show. We are now going to have a student come on and tell us about the book they have been reading in class. So let’s welcome Lee to the show! Hello Lee take a seat. It’s an honour to have you on this show.

LEE: Yes thankyou it’s a pleasure.

Interviewer: Ok what book are you reading in class?

LEE: “Over sea under stone”, Susan Cooper.

Interviewer: Ok well tell us a little bit about the book.

LEE: Well I won’t spoil it too much but there are three kids Jane, Barney and Simon and Great uncle Merry who acts very mysterious but is very kind. There is a manuscript which is like a map that the 3 kids find and they try to find out what it is. As they tell more people it is endangering their lives.

Interviewer: Well it certainly sounds like a very interesting novel. So are you enjoying this novel so far?

LEE: I love it. One thing happens after another so you never get bored reading it.

Interviewer: What is an appropriate age to read this novel?

LEE: Oh my guess would be a teenager or older.

Interviewer: When is the book set?

LEE: It is older than our time now I would say in the 1950’s.

Interviewer: Are the story and the characters interesting?

LEE: Yes for example great uncle Merry acts very mysterious so you’re thinking what he’s up to. But in the end he turns out to be good.

Interviewer: Well this novel by Susan Cooper sounds very interesting.

LEE: Yes it is. And it is the first book of the series so you can always continue on with it.

Interviewer: That just about wraps it up folks. A big thank you to Lee and we will be back next week with more on the series “The Dark is Rising” stay tuned everybody and we will see you later.

Grade Commentary

Drew has demonstrated some ability to construct a script and organize information. Relevant questions are posed but the response uses simple vocabulary and demonstrated only a generalised awareness of audience. The interview is brief and this impacts on both the cohesion and clarity. A lack of textual detail in relation to the novel being discussed makes the interview too informal. The awareness of purpose is inconsistent.

Drew’s response demonstrates characteristics of work typically produced by a student performing at a grade D standard at the end of Stage 4.