Trouble twins

There once was two girls and their names were Stacey and Niki. Stacey and Niki were both twins (very naughty twins!) Both of them were like best friends they had no other friends except each other.

One day both of them were really bored at school, so they just left their class and went into the laboratory. Mr Flick who worked in the laboratory wasn’t there. Stacey and Niki just started going through all of the chemicals and potions that were there. Then Niki found this high shelf in the cupboard that had all of the special chemicals. So she took them down, and started making a random position up. Niki just put any chemical in the container and started mixing it up. Then Stacey started putting other potions in as well. Finally when they had put every chemical in they could find, Niki said “finished!” Then Stacey decided to pour the potion all over herself and pour it over Niki as well. In about 30 seconds there was 5 on Stacey’s and 5 of Niki’s! This meant that the potion had made more of Stacey and Niki! This was TERRIBLE! Where ever the real Stacey or Niki went the clones of Stacey and Niki would copy them and follow them.

Then Stacey and Niki told everyone in the school what had happened, and everyone wanted to have a go.

So Stacey and Niki poured the potion on everyone in the school. Then that instant all of the teachers found that they used to have 500 children in the school now they had 1000!
The next day Mr Flik came to school and was HORRIFIED! He could not believe what Stacey and Niki had done.

But what is very lucky is that Mr Flik now the position do end this. So Mr Flik made up the position and poured it over everyone. Now everyone was back to normal.

(But Stacey and Niki weren’t back to normal). THEY HAD DETENTION FOR 2 MONTHS!

Who - Stacey and Niki
Twins - naughty like best friends

- Everyone wants a turn at school
- Now 1000 children.

Orientation - who, what, when, where

Complication - series of events in order

Resolution - How do we answer our complication?

Lindsay has demonstrated a thorough knowledge of the narrative structure. The story is well sequenced and logical, demonstrating creativity and imagination with adequate use of descriptive language. Sentences are well structured, with a variety of beginnings.

Lindsay’s response demonstrates characteristics of work typically produced by a student performing at a grade B standard.