My excursion to Symbio Orientation

On Tuesday the 4th of March Year 2 went to Symbio Wildlife Park to learn more about Australian animals.

Sequence of events - What happened first?

First, we saw the slithering lace monita. They like to slide on logs.

Sequence of events
What happened next?

Next, we saw the furry Kangaroos. They were hungry. I gave them some grass. It tickled when they took it out of my hand. After we saw an animal show on koalas and red ring tail possums. We got to pet them all. Koalas like to eat meat. When I patted the koala his fur was so soft like kolan wool. The red ring tail possum lives in some bushes. After that, we saw the spider monkeys. They were eating some fruit. Spider monkeys love to swing on things.

Very good context for introduction stating the event

Generally, information has been well structured, recounting detailed account of events during the visit to the Wildlife Park. Competent and appropriate use of grammar but simple sentences have been used.
**Sequence of events**
What happened after that?

Finally, it was time to head back to the bus. On the way back to the bus, I looked at the Bush Thick. I had very thick legs.

**Re-orientation**
(Findings/Feelings)

I had a splendid day. My favourite part was petting the koalas.

**Symbio Recount Plan**

On Tuesday the 4th of March, year 2 went to Symbio wildlife park to learn more about Australian animals. First, we saw the slithering lace monitor snake. They like to slide on logs. Next, we saw the furry Kangaroos. They were very hungry. I gave them some long grass. It tickled when they took it out of my hand.

After, we saw a animal show on Kookaburra, red ring tail possum and koalas. We got to pat them all. Kookuburras like to eat meet. When I patted the koalas, his fur felt like cotton wool. The red ring tail possum lives in some bushy bushes. After that, we saw the acrobatic spider monkeys. They were eating some yummy fruit. Spider monkeys like to swing on things.
Grade Commentary

Darcy has demonstrated thorough knowledge and understanding of the content and structure of a recount. The writing is well planned and paragraphing has been used appropriately. The information has been well structured but only simple sentences have been used. There is a high level of competence in the use of grammatical features, spelling and punctuation appropriate to the text type, and the handwriting is well formed and consistent.

Darcy’s response demonstrates characteristics of work typically produced by a student performing at a grade B standard.