Darcy has demonstrated an adequate awareness of the features of a recount. Past tense has been used but additional words indicating who, where and why could be included. Some sequencing is evident and conjunctions have been used to join ideas. Letter formation is mostly correct but the spacing between words could be better. Simple sentences have been created using sight words, and capital letters and full stops have been adequately used. Different strategies, such as sounding out, have been used to spell words. To develop further, Darcy should avoid overusing the conjunction ‘and’, include more time connectives and put in more descriptive detail about the event.

Darcy’s response demonstrates characteristics of work typically produced by a student performing at a grade At ES standard.