Grade Commentary

Eden has demonstrated a sound understanding of the procedure text type. Action verbs have been appropriately used and the steps are in chronological order. Full stops have been appropriately used, but capital letters have not been used to begin sentences. A range of strategies, including phonemic awareness and the use of sight words, have been used to spell words. To progress further, Eden could use a wider variety of action words, work on letter formation and include more descriptive language.

Eden’s response demonstrates characteristics of work typically produced by a student performing at the expected standard.