End Stage 3 English – Film Review – Grade C

**Bridge to Terabithia**

The famous kids’ movie Bridge to Terabithia is a wonderful creation because of its storyline and much more.

The storyline includes different characters with different personalities such as Jesse Oliver Aarons JR: the only boy of his siblings and with one part of his personality being the total opposite of his friend Leslie Burke: a girl with a rich family and a part of her personality being a “dare devil”. Jesse has a “poor” family: his mother being normal, his father only giving attention to Jesse’s sisters, May Belle being the second youngest child and treats Jesse kindly, Joyce Ann being the youngest and then Ellis and Brenda, the “girlies girls”. Leslie has a “rich” family: her mum and dad are authors.

The storyline also includes the themes of imagination, friendship and “knowing opposites can attract”.

Leslie and Jess’ friendship is a rare friendship. They are very different from each other but they became very good friends and together, they both built the Kingdom of Terabithia.

Although, Leslie passed away. It seemed as if their friendship had ended but in the end, Jess would always remember Leslie as his special friend.

Some issues in the movie were when Ellis and Brenda teased Jesse about the friendship he had with Leslie. They didn’t understand that it was only pure friendship, nothing beyond that.

Another issue in the movie revolves around the person Janice Avery. She just spends her time bullying kids when she could’ve been the normal, nice person she became when Leslie talked to her. But, there always has to be a “baddie” in a story like this.

The movie “Bridge to Terabithia” is the perfect movie for kids since it teaches the audience a lesson of having and valuing imagination and friendship. Hopefully after you watch the movie, you will go out and find a special friendship like Jess and Leslie.

**Grade Commentary**

Courtney has demonstrated a sound understanding of the structure and features of a film review. Sentence structure shows inconsistencies and there are errors in some attempts at complexity. Viewpoints have been expressed and justified but some of the themes and issues require further analysis or explanation. To progress further, Courtney could work on the structure of the text and expand the vocabulary used.

Courtney’s response demonstrates characteristics of work typically produced by a student performing at a grade C standard.