# Sample Formal Assessment Task Notification

# Ancient History – Year 11

**The Investigation of Ancient Sites and Sources**

***Sample for implementation for Year 11 from 2018***

**Context**

In class, students have investigated the nature of ancient sites and sources, including the contribution of archaeology and science, to understanding the past. This task presents an opportunity for students to apply their knowledge and skills to the investigation of an ancient site (of their choice), and demonstrate their understanding of archaeological and scientific techniques.

| **Task number:** 1 | **Weighting:** 30% | **Timing:** Term 1, Week 8 |
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| **Outcomes assessed**  A student:  **AH11-6** analyses and interprets different types of sources for evidence to support an historical account or argument  **AH11-7** discusses and evaluates differing interpretations and representations of the past  **AH11-9** communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms  **AH11-10** discusses contemporary methods and issues involved in the investigation of ancient history | | |
| **Nature of the task**  You are to investigate ONE archaeological site and its contribution to our understanding of the past. Your research is to be presented in an appropriate form, which you may select following discussion with your class teacher.  Your submitted work should provide information on the:   * possible reasons for the location of the site * discovery, excavation, and analysis, including: * how the site was ‘discovered’ * excavation methods used at the site * method/s employed to date the site and/or related artefacts. * interpretations and/or representations of the site, including:   – a discussion and evaluation of two differing interpretations and/or representations of the site, based on archaeological and written sources.   * significance of the site, including:   – its contribution to our understanding of the past. | | |
| **Marking criteria**  You will be assessed on how well you:   * select, analyse and interpret appropriate sources relating to the site * explain the location, discovery, excavation and dating of the site and related artefacts * discuss and evaluate two differing interpretations and/or representations of the site * assess the contribution of the site and related artefacts for our understanding of the past * use historical knowledge, concepts and terms in appropriate and well-structured forms. | | |
| **Feedback provided**   * The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning. | | |

# Marking guidelines

| A student: | **Mark range** |
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| * analyses and interprets different types of sources for evidence * provides an evaluation of two differing interpretations and/or representations of the past, using historical knowledge, concepts and terms in appropriate and well-structured forms * demonstrates a highly developed understanding of contemporary methods and issues involved in the investigation of ancient history | 25–30 |
| * discusses and interprets different types of sources for evidence * provides a discussion of two differing interpretations and/or representations of the past using historical knowledge, concepts and terms in appropriate and well-structured forms * demonstrates a well-developed understanding of contemporary methods and issues involved in the investigation of ancient history | 19–24 |
| * provides some interpretation of different types of sources for evidence * provides a description of two differing interpretations and/or representations of the past that makes some use of historical knowledge, concepts and terms in appropriate and well-structured forms * demonstrates some understanding of contemporary methods and issues involved in the investigation of ancient history | 13–18 |
| * uses information from different types of sources * provides a limited description of one or two interpretations and/or representations of the past that makes limited use of historical knowledge, concepts and terms, in a form which is not appropriate or well-structured * demonstrates a basic understanding of contemporary methods and issues involved in the investigation of ancient history | 7–12 |
| * demonstrates limited evidence of research * provides brief descriptions, with inconsistent interpretation and/or representation of the past that may make use of historical knowledge, concepts and terms * demonstrates a limited understanding of contemporary methods and issues involved in the investigation of ancient history | 1–6 |