# Sample Scope and Sequence: Ancient History Life Skills – Year 12

***Sample for implementation for Year 12 from Term 4, 2018***

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| Term 4 | *Investigating Ancient History* | | | | | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
| In this unit students explore a range of ancient sites and sources to develop an understanding of what these tell us about the past. Students recognise the importance of preserving and caring for artefacts from the ancient world and participate in a site study of a museum such as the Nicholson Museum or British Museum to develop an appreciation of the role and significance of museums in preserving the past. | | | | | | | | | |
| AHLS6-2, AHLS6-4, AHLS6-5, AHLS6-6, AHLS6-8, AHLS6-10, AHLS6-11, AHLS6-12 | | | | | | | | | |

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| Term 1 | *When in Rome* | | | | | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
| In this unit students will review and develop their understanding of history as a study of the past. They will explore Ancient Rome, in particular the art and architecture, to develop an understanding and appreciation of the main features and significance of key Roman developments. Students will recognise the change in buildings and art over time and what these can tell us about people, places and events of the past. | | | | | | | | | |
| AHLS6-2, AHLS6-4, AHLS6-5, AHLS6-6, AHLS6-8, AHLS6-10, AHLS6-11, AHLS6-12 | | | | | | | | | |

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| Term 2 | *Qin Shihuangdi and his tomb* | | | | | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
| In this unit students will investigate China’s first emperor and develop an understanding of his life before coming into power and the impact he had on Ancient China as emperor. In particular, students will explore his burial site and what archaeological sites such as this can reveal about people and events from the past. | | | | | | | | | |
| AHLS-2, AHLS-3, AHLS-4, AHLS-5, AHLS-7, AHLS6-8, AHLS6-10, AHLS6-11 | | | | | | | | | |

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| Term 3 | *Historical Investigation – Ancient China* | | | | | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
| In this unit students will learn about archaeology and the role that it plays in helping historians find out about the past. Students will explore Ancient China and develop an understanding of key events and people in this society. They will participate in activities that develop their understanding of the culture and traditions of Ancient China, engaging with a variety of sources. Through an historical investigation, students will learn about the inventions and innovations left behind by this ancient culture. | | | | | | | | | |
| AHLS6-2, AHLS6-3, AHLS6-4, AHLS6-5, AHLS6-8, AHLS6-10, AHLS6-11, AHLS6-12 | | | | | | | | | |